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# Understanding Title I

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# Title I Defined

- A federal allocation of funds for schools classified as low income for the purpose of assisting students to demonstrate proficiency related to the state's academic standards.
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# Purposes of Title I

- Help students to achieve proficiency on state academic standards (primarily in Reading/Language Arts and Mathematics)
  - Build teacher capacity through quality professional development
  - Enhance parents' abilities to help their children succeed through quality parental involvement activities
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# Schools Eligible for Title I

A Title I school receives Title I funds under the following guidelines:

- ❑ The percent of low-income children in a given school must equal or exceed district average poverty.
  - ❑ To be eligible for Title I funds, a charter school must have at least 10 low income children.
  - ❑ In Utah, low income students are typically identified through the free/reduced lunch application (or proxy methodology).
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# Targeted Assistance Schools

- Use Title I funds only for supplementary educational services for eligible children.
  - Identify as eligible those students who are failing or most at risk of failing to achieve state academic standards.
  - Prioritize eligible students in rank order to provide services to those in greatest need.
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# Targeted Assistance Schools

- Establish staffing patterns and schedules of services to meet the needs of students.
  - Minimize the removal of students from the regular classroom during classroom instructional time.
  - Actively involve the classroom teacher in assessing individual student performance and planning additional services.
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# Use of Title I Funds

- Implement school goals and objectives.
  - Support individual student achievement.
  - Avoid **supplanting** programs created by other State and Federal funding sources.
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# Effective Uses of Title I Funds

- Personnel
  - Textbooks and Supplies
  - Extended day/year program
  - Early childhood program
  - Full and/or extended day kindergarten
  - Counseling
  - Accelerated, high quality curriculum that enables disadvantaged students to achieve challenging standards
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# Improving Student Achievement

- Title I schools are to implement research-based instructional strategies.
  - Consider extended learning time options to help students needing additional help.
    - Before and after school programs
    - Summer school programs
    - Intersession or Saturday school programs
    - Other extended-day programs
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# Improving Student Achievement

- Instruction delivered by highly qualified staff
  - Timely identification of learning needs through assessment
  - Targeted interventions for those students who need additional instructional help
  - Annual review of school academic progress
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# Professional Development

- School plans describe the professional development that will be provided to support teachers in meeting student needs.
  - Quality professional development includes strategies that are ongoing and provide follow-up support to help teachers successfully implement strategies.
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# Parent Involvement

- LEA Parent Involvement Policy
  - School Parent Compact
  - Parents “Right to Know” requirement
  - Input into planning and implementation of parent involvement activities
  - Access to assessment and evaluation data
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# Highly Qualified Staff

- Teachers meet the Highly Qualified Teacher (HQT) requirements
  - Paraprofessionals must meet (HQ) qualifications
  - Services provided by paraprofessionals are under the direct supervision of and in close proximity to a Highly Qualified Teacher
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